

**Gateway Science Academy Board of Directors Meeting  
May 12, 2021, at 4:00 pm**

**Zoom Meeting ID: 897 6934 5002  
Password: Gators**

**AGENDA**

**Call to Order** Mr. Goerger

**Roll Call** Mr. Goerger

**Mission Statement** Mr. Goerger

**Approval of the Agenda** Mr. Goerger

**Public Input Session** Mr. Goerger

*(Please note, the GSA Board public participation policy allows each speaker no more than three minutes, and each topic is limited to no more than 20 minutes except with the concurrence of the majority of the Board. Individuals who do not have an opportunity to speak during the allotted time will be given the first opportunity at the next regularly scheduled meeting, and they can also submit their comments via email to [gsaboard@gsastl.org](mailto:gsaboard@gsastl.org))*

**Announcements/Acknowledgements**

**Consent Agenda** Mr. Goerger

<i>Approval of March 3, 2021, Meeting Minutes</i>	<i>Mr. Goerger</i>
<i>Approval of February, March, April 2021 Financials</i>	<i>Mr. Damar</i>
<i>Approval of Personnel Report</i>	<i>Mr. Blackstone</i>
<i>Approval of 21.22 Academic Calendar</i>	<i>Mr. Blackstone</i>
<i>Approval of the Definition of Course Completion</i>	<i>Mr. Blackstone</i>
<i>Approval of Extended Year Service Policy</i>	<i>Mr. Blackstone</i>

**Student Achievement and Activities**

**Superintendent's Report** Mr. Blackstone

District Dashboard  
CONSEF Success  
Vaccination Update  
Summer School

**Governing Board Related** Mr. Goerger

Board Resignation & New Board Candidate Mr. Goerger

**Other Business:**

**Adjourn the Meeting** Mr. Goerger

*Items in italics are action items.*

## **MISSION**

The mission of the Gateway Science Academy of St. Louis is to provide quality education with an emphasis on science, mathematics, and technology while balancing all core subjects. We strive to create an atmosphere that provides students, parents, and teachers opportunities for continuous growth, enabling them to reach their highest potential.

## **VISION**

### **Elementary and Middle School Vision**

Our students will enter high school ready to tackle any academic challenge and will excel in the STEM subjects.

### **High School Vision**

Our students will achieve 100% graduation and college acceptance.

**Gateway Science Academy  
Board of Directors Meeting  
March 3, 2021, at 4:00 pm**

Zoom Meeting ID: 847 1458 7250  
Password: Gators

**MEETING MINUTES**

**1. Session Opening:**

Mr. Goerger commenced the online meeting to order with the roll call at 4:01 pm

**Members Present:** Tim Bagwell, Rashmi Nair, Ben Diefenbach, Patrick Walker, Patricia Hunt, Orville (Beau) Goerger

**Members Absent:** Jacquelyn Lewis-Harris

**GSA:** Nuh Celik- Principal, Wendy Gilliam – Principal, Matt Sagnak - Principal

**Concept Schools:** Engin Blackstone – Superintendent

**Sponsor Representative:** Martha McGeehon

Mr. Goerger read the mission statement.

**2. Adopt an Agenda:**

Mr. Diefenbach made a motion to adopt the agenda. Dr. Nair seconded.

**Roll Call to Adopt the Agenda:**

Orville (Beau) Goerger: **Aye**, Tim Bagwell: **Aye**, Patricia Hunt: **Aye**, Rashmi Nair: **Aye**, Ben Diefenbach: **Aye**, Patrick Walker: **Aye**

**Motion approved.**

**3. Public Input:**

Two GSA parents and a GSA staff gave public comments. They are recorded for consideration.

**4. Announcements/Acknowledgements**

Mr. Blackstone shared the update on the Funding Equity effort and encouraged the parents and Board members to contact their legislators for their support.

**5. Approval of the Consent Agenda**

Mr. Diefenbach made a motion to approve the consent agenda, Dr. Walker seconded.

## Approval of January 27, 2021, Meeting Minutes

No discussion

## Approval of January 2021 Financials

The Board Finance Committee met on February 17 and reviewed the financials. Mr. Blackstone presented the budget details below:

- The January P&L report shows \$1,480,427 total revenue and \$1,343,369 expenses. It shows a \$137,058 surplus.
- YTD surplus is \$642,005.
- YTD revenue is 56.21%, expenditure is 54.02%. They are expected to be at close proximity of 58.33%.
- The total cash balance is \$3,999,375 as of January 31, 2021. We have 85 days of unrestricted cash on hand.
- The total loan balance is \$6,369,910.
- PPP Loan Forgiveness Status: (\$2,080,00.00) Responded to RFE on January 25. It is still in review by 5/3 Bank.
- Federal Programs -Title I and SPED reimbursements: Title-I and Title-III reimbursement requests are submitted on February 5 for the amount of \$200,374. SPED reimbursement request is submitted on February 11 for the amount of \$96,114

## Approval of Personnel Report

There is no resignation or new hire since January 27 Board meeting.

## Approval of Revised Student Enrollment Policy

Mr. Blackstone presented the updated student enrollment policy with the following revisions:

- Eligibility of non-resident students
- Priority zip codes based on the school charter
- Removal of priority enrollment for the Board members' children

### Roll Call to Approve the Consent Agenda:

Orville (Beau) Goerger: **Aye**, Tim Bagwell: **Aye**, Patricia Hunt: **Aye**, Rashmi Nair: **Aye**, Ben Diefenbach: **Aye**, Patrick Walker: **Aye**

**Consent agenda approved unanimously.**

## 6. Student Achievement and Activities - Superintendent's Report:

### Instruction Model for the 4<sup>th</sup> Quarter

Mr. Blackstone provided the detailed blended instruction report and stated that the school goes above and beyond providing instruction and support services to all students. He proposed the following instruction plan for the 4<sup>th</sup> Quarter:

## **K-8**

- GSA plans to extend the current instruction model; a two-day in-person blended instructional model for Kindergarten through 8th-grade students, until March 19, 2021.
- Propose to offer five-day in-person instruction for Kindergarten through 8th-grade students starting on March 29.
- Virtual instruction for five days will remain an option.
- Instruction hours will be extended until 3:00 pm for K-5 and 2:35 pm for 6-8 grade for both in-person and virtual instruction.

## **High School**

- Proposing to offer 2-day in-person instruction for the Juniors and Seniors starting on March 8
- Extending the 2-day in-person instructions for the Freshmen and Sophomores until the end of March
- Transitioning to a 5-day in-person will be considered as the next step in early April

**Dr. Nair made a motion to approve the proposed instructional model, Mr. Diefenbach seconded.**

### **Roll Call to Approve the Motion:**

Orville (Beau) Goerger: **Aye**, Tim Bagwell: **Aye**, Patricia Hunt: **Aye**, Rashmi Nair: **Aye**, Ben Diefenbach: **Aye**, Patrick Walker: **Aye**

**Motion approved unanimously**

### **District Dashboard:**

Mr. Blackstone presented the District dashboard with accountability measures.

### **Vaccination Update:**

Governor Mike Parson announced that Missouri will start administering vaccines to Phase 1B, Tier 3, beginning March 15. This tier will include K-12 teachers and school staff.

## **7. Governing Board Related:**

### **Board Training Updates:**

Mr. Blackstone provided a brief report on year-to-date Board training hours.

### **Board Treasurer:**

Dr. Bagwell is appointed to fill the vacant Board Treasurer position until the annual meeting. Mrs. Hunt made a motion to approve the nomination, Dr. Nair seconded.

### **Roll Call to Approve the Motion:**

Orville (Beau) Goerger: **Aye**, Tim Bagwell: **Aye**, Patricia Hunt: **Aye**, Rashmi Nair: **Aye**, Ben Diefenbach: **Aye**, Patrick Walker: **Aye**

**Motion approved unanimously**

## 8. Other Business:

None

## 9. Adjourn the Meeting

Mr. Diefenbach moved to adjourn the meeting; Dr. Nair seconded.

### Roll Call to Adjourn:

Orville (Beau) Goerger: **Aye**, Tim Bagwell: **Aye**, Patricia Hunt: **Aye**, Rashmi Nair: **Aye**,  
Ben Diefenbach: **Aye**, Patrick Walker: **Aye**

**The meeting adjourned at 5:22 pm.**

**PERSONNEL REPORT 5.12.2021****NEW HIRES**

<b>First Name</b>	<b>Last Name</b>	<b>Position</b>	<b>Campus</b>	<b>Salary</b>	<b>Hire Date</b>
Kayla	Green	Office Support Staff	Fyler	\$18.75/hour	3/5/2021
Quinne	Hibbler	Substitute Teacher	Fyler	\$165/day	4/5/2021
Samantha	Humes	Substitute Teacher	Fyler	\$165/day	3/8/2021
Lauren	Kisling	Substitute Teacher	Fyler	\$165/day	4/5/2021
Megan	Anvender	3rd Grade Teacher	South	\$9,675 (prorated amount from \$41,000)	3/29/2021

**RESIGNATIONS**

<b>First Name</b>	<b>Last Name</b>	<b>Position</b>	<b>Campus</b>	<b>Reason</b>	<b>Resignation Date</b>
Scott	Riggs	Paraprofessional	Fyler	Personal	4/9/2021

# \*GSA 2021-2022 ACADEMIC CALENDAR (Final 3.15.2021)

2-4: New Teacher Orientation  
 5-13: All Staff Summer Institute  
 12-13 Student Orientations  
 16: First Day of School

AUGUST 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

12 Student Days  
 19 Returning Staff Workdays  
 22 New Staff Workdays

FEBRUARY 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

17: Parent/Teacher Conferences  
 Thursday, 12:30-6:30  
 17: Early Dismissal at 12:00 pm  
 18: PD Day-V (No Students)  
 21: Presidents' Day – No School

18 Student Days  
 19 Staff Workdays

6: Labor Day  
 16: Parent/Teacher Conferences  
 Thursday, 12:30-6:30  
 16: Early Dismissal at 12:00 pm  
 17: PD Day-I (No Students)

SEPTEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

20 Student Days  
 21 Staff Workdays

MARCH 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

18: End of 3<sup>rd</sup> Qtr (Total School Days:135)  
 21-25: Spring Break  
 28: School Resumes

18 Student Days  
 18 Staff Workdays

21: End of 1<sup>st</sup> Qtr  
 (Total School Days: 47)  
 22: PD Day-II (No Students)

OCTOBER 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

20 Student Days  
 21 Staff Workdays

APRIL 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

14: Parent/Teacher Conferences  
 Thursday, 12:30-6:30  
 14: Early Dismissal at 12:00 pm  
 15: PD Day-VI (No Students)

20 Student Days  
 21 Staff Workdays

18: Parent/Teacher Conference  
 Thursday 12:30-6:30  
 18: Early Dismissal at 12:00  
 19: PD Day-III (No Students)  
 24-26: Thanksgiving Break

NOVEMBER 2021						
S	M	T	W	Th	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

18 Student Days  
 19 Staff Workdays

MAY 2022						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

27: Last Day of School – Dismissal at 12:00 pm  
 (Total School Days:179)  
 30: Memorial Day

20 Student Days  
 20 Staff Workdays

21: End of 2<sup>nd</sup> Qtr  
 (Total School Days: 85)  
 22-4: Winter Break

DECEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

15 Student Days  
 15 Staff Workdays

JUNE 2019						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1<sup>st</sup> Qtr. Aug. 16 - Oct. 21: 47 Days  
 2<sup>nd</sup> Qtr. Oct. 25 - Dec. 21: 38 Days  
 3<sup>rd</sup> Qtr. Jan. 5 – March 18: 50 Days  
 4<sup>th</sup> Qtr. March 14 - May 27: 44 Days

Summer School: June 1-28

179 Student Days  
 192 Staff Workdays

4: PD Day-IV (No Students)  
 5: School Resumes  
 17: MLK Day – No School

JANUARY 2022						
S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

18 Student Days  
 19 Staff Workdays

\* Subject to Board approval on May 12, 2021



## **COVID-19 Course Completion Definition**

### **School Provided Virtual/Hybrid/In-Person Courses:**

Regular term expectations apply as it is stated in the student/parent handbook for the 21.22 academic year. Students should receive a minimum final grade of sixty to complete the course and earn credit.

### **Vendor Provided (MOCAP) Courses:**

Course completion is calculated when the course is over. Some courses are a semester; some are a full year. At the end of the course, the provider will give a percentage of completion of all assignments for that course. Providers should report monthly based on progress.

## **EXTENDED SCHOOL YEAR (ESY) SERVICES POLICY**

GSA will ensure that extended school year services are available as necessary to provide FAPE, consistent with paragraph (a)(2) section 300.106. Extended school year services will be provided if a child's IEP team determines, on an individual basis, in accordance with sections 300.320 through 300.324 that the services are necessary for the provision of FAPE to the child.

GSA will offer ESY to all categories of disabilities. ESY will go beyond the regular school year, will be in accordance to the child's IEP, and will be offered at no cost to the parent/guardian of the child.

### **Guidelines:**

ESY services will be offered only if a student's IEP team discusses and determines on an individual basis that ESY is necessary for the provision of FAPE. This decision must be evaluated annually based on data collected and analyzed. ESY services are not required for every student with a disability every year.

The IEP team must consider the following elements when determining the need for ESY services:

- the likelihood of significant regression and the rate of probable recoupment of skills
- if the lack of services over breaks in service will halt a student's progress toward developing critical life skills
- if the break in service will interrupt a student with a disability at a critical breakthrough period of learning a skill
- if the break in service will intensify "interfering behavior" such as aggression and self-injury

ESY services are not intended to advance skills but are provided to students that

- experience significant regression/recoupment of previously learned skills without the provision of such services
- need to maintain critical life skills or
- to support the establishment of an emerging skills

Participation is not mandatory, and there is no legal consequences if a child does not attend ESY.

If a child attends ESY, the IEP team will identify the area(s) of need based on existing goals and determine the supports and services necessary to address the goal(s) during ESY. The time and frequency of these supports and services may differ from those delivered during the regular school year.